

## Week 3 Spelling Words

**Family:** Please keep this page at home and continue practicing the words with your child all week.

### Pattern Words

Some of these words will be tested.

<u>old</u>	<u>most</u>	<u>child</u>	<u>kind</u>	<u>head</u>
<u>told</u>	<u>post</u>	<u>mild</u>	<u>find</u>	<u>dead</u>
<u>cold</u>	<u>ghost</u>	<u>wild</u>	<u>mind</u>	<u>spread</u>
<u>hold</u>				<u>read</u>
<u>gold</u>				<u>bread</u>
				<u>thread</u>

### Memory Words

All of these words will be tested.

feather	healthy
weather	heavy
meant	breakfast
breath	break
already	steak
instead	great

### 1 Practice your Pattern Words by writing

6 words with ea as ē.

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\_\_\_\_\_

5 words with ōld.

\_\_\_\_\_

\_\_\_\_\_

3 words with ōst.

\_\_\_\_\_

\_\_\_\_\_

3 words with īld.

\_\_\_\_\_

\_\_\_\_\_

3 words with īnd.

\_\_\_\_\_

\_\_\_\_\_

### 2 Write all your Memory Words on the back of this sheet.



Practice every Memory Word using all five steps.

### Five Steps to Good Spelling

1. Hear the word.
2. See the word. (Look at it and then close your eyes and imagine it.)
3. Say the word.
4. Say the letters in the word aloud.
5. Write the word as you say the letters.